



COLUMBIA HEIGHTS PUBLIC SCHOOLS
Independent School District 13
Columbia Heights, Minnesota

Tuesday, March 15, 2016

District Community Room

5:30 PM

School Board Work Session
AGENDA

I. Precioustatus

The Board will be presented with information on Precioustatus.

Presenter: Bryan Hennekens, Dir. of Technology and Security Services

II. Staffing Update

The Board will be given an update on Staffing.

Presenter: Supt. Kathy Kelly; Lindsey Bennett, Dir. of Human Resources;
Bill Holmgren, Dir. of Finance and Operations

III. Columbia Academy Tuckpointing Bids

The Board will be presented with information on the bids for tuckpointing at Columbia Academy.

Presenter: Bill Holmgren, Dir. of Finance and Operations

IV. Walking Distance and Transportation

The Board will be presented with information on Walking Distance and Transportation.

Presenter: Bill Holmgren, Dir. of Finance and Operations

V. Other

VI. Adjourn

We will be electronically conferencing one School Board member from the Pueblo Bonito Sunset Beach Golf & Spa Resort, Predio Paraiso Escondido S/N, Col. Centro, Centro, 23450 Cabo San Lucas, B.C.S., Mexico

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central area is white, providing a clean space for the text.

Parent Digital Communication Tools



TEACHER RESOURCES

SchoolView
TIES
Class Messenger
School Liaisons
Language Line
Remind 101

OUR MISSION

Columbia Heights Public Schools create worlds of opportunity for every learner in partnership with supportive small-town communities by challenging all to discover their talents, unleash their potential, and develop tools for lifelong success.

FAMILY COMMUNICATION CHECKLIST

All Columbia Heights Public Schools will actively engage families and support their participation in our educational partnerships to improve student achievement. The research is clear, consistent and convincing: parent, family, and community involvement in education correlates with higher academic performance and school improvement (National Education Association).

Focus: Connect to home for relationship-building (K-5: whole class; CA: STAR; HS: Advisory)

Best Practice: Home visits through parent-teacher home visit program (must be trained).

Focus: Share small celebrations, check-in

Best Practice: Short, positive phone calls to each family.

Focus: End of first semester, grades, transition

Best Practice: Clear communication on academic and behavior data.

Focus: Transition to next year, summer learning opportunities

Best Practice: Spring Home visit.

Before school/first week

- Send an introductory phone call (Language line), Email (TIES) or newsletter.
- Set up Class Messenger.
- Write a personal invitation to attend an Open House.
- Create and maintain a classroom website.

In the first two months (by Nov 15)

- Text or email parents using Class Messenger.
- Send reminders to use SchoolView.
- Write and send a positive postcard to parents.
- Invite the family to a school activity.
- Offer a personal invitation to conferences.

By second semester/winter break

- Encourage parents to make appointments with Dean or AP.
- Send a newsletter home.
- Put constructive comments on report cards.
- Send a postcard home with specific messages about the student.

End of year

- Send a final newsletter or postcard.

1. Precioustatus



2. Classroom Messenger



3. Remind101



4. Seesaw



